

## 7. THE CURRICULAR DETAILS FOR TWO YEARS

### ANNUAL DISTRIBUTION OF THE COURSES

#### *I-Year*

Course No.	Paper Code	Nomenclature	Scheme
Course 1	9101	Childhood and Growing Up	100 marks (80+20)
Course 2	9102	Contemporary India and Education (Including Gender, School and Society)	100 marks (80+20)
Course 3	9103	Learning and Teaching	100 marks (80+20)
Course 4	9104	Language across the Curriculum (Including Reading and Reflecting on Texts)	100 marks (80+20)
Course 5	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects First) –Part I	100 Marks (80+20)
Course 6	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects Second) –Part I	100 Marks (80+20)
Course 7	9128	Drama and Art in Education <i>Internal assessment</i>	50 marks
Course 8	9129	Critical Understanding of ICT <i>Internal assessment</i>	100 marks
Course 9	9130	Open Air Session / SUPW Camp <i>Internal assessment</i>	50 marks

Course 10	9131	School Internship (Phase-I, 4 Weeks) <i>Internal assessment</i> Engagement with the Field: Tasks and Assignments for Courses 5 & 6	200 marks
Course 11	9132	<i>External Assessment</i> One Lesson Of Pedagogy of a School Subject	100 marks
<b>Total</b>			<b>1100 marks</b>

## II-Year

Course No.	Paper Code	Nomenclature	Scheme
Course 12	9201-9223	Pedagogy of a School Subject (First) – Part II	50 marks (40+10)
Course 13	9201-9223	Pedagogy of a School Subject (Second) – Part II	50 marks (40+10)
Course 14	9224	Knowledge and Curriculum	100 marks (80+20)
Course 15	9225	Assessment for Learning	100 marks (80+20)
Course 16	9226	Educational Management and Creating an Inclusive School	100 marks (80+20)
Course 17	9227	Understanding the Self <i>Internal assessment</i>	50 marks
Course 18	9228	Optional Course* (Any one) I. Vocational/Work Education II. Health and Physical Education III. Peace Education. IV. Guidance and Counseling V. Innovations and Action research	50 marks (40+10)
Course 19	9229	School Internship (Phase-II, 16 Weeks) <i>Internal assessment</i> Engagement with the Field: Tasks and Assignments for Courses 12 & 13	250 marks
Course 20	9230	<i>External Assessment</i> Viva-Voce for School Internship Subject	150 marks
<b>Total</b>			<b>900 Marks</b>

### 8. MLSU PAPER CODE (THE CURRICULAR DETAILS FOR TWO YEARS )

## I-Year

Course No.	Paper Code	Nomenclature	Scheme
Course 1	9101	Childhood and Growing Up	100 marks (80+20)
Course 2	9102	Contemporary India and Education (Including Gender, School and Society)	100 marks (80+20)
Course 3	9103	Learning and Teaching	100 marks (80+20)
Course 4	9104	Language across the Curriculum (Including Reading and Reflecting on Texts)	100 marks (80+20)
Course 5	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects First) –Part I	100 Marks (80+20)
Course 6	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects Second) –Part I	100 Marks (80+20)
Course 5 & 6	9105	1- Pedagogy of Hindi	
	9106	2- Pedagogy of English	
	9107	3- Pedagogy of Sanskrit	

9108	4- Pedagogy of Urdu		
9109	5- Pedagogy of Rajasthan		
9110	6- Pedagogy of Mathematics		
9111	7- Pedagogy of General Science		
9112	8- Pedagogy of Physics		
9113	9- Pedagogy of Chemistry		
9114	10- Pedagogy of Biology		
9115	11- Pedagogy of Home Science		
9116	12- Pedagogy of Computer Science		
9117	13- Pedagogy of Social Science		
9118	14- Pedagogy of Sociology		
9119	15- Pedagogy of Psychology		
9120	16- Pedagogy of History		
9121	17- Pedagogy of Political Science		
9122	18- Pedagogy of Economics		
9123	19- Pedagogy of Geography		
9124	20- Pedagogy of Art		
9125	21- Pedagogy of Music		
9126	22- Pedagogy of Business Studies		
9127	23- Pedagogy of Financial Accounting		
Course 7	9128	Drama and Art in Education <i>Internal assessment</i>	50 marks
Course 8	9129	Critical Understanding of ICT <i>Internal, External assessment</i>	100 marks (50 Internal & 50 External)
Course 9	9130	Open Air Session / SUPW Camp <i>Internal assessment</i>	50 marks
Course 10	9131	School Internship (Phase-I, 4 Weeks) <i>Internal assessment</i> <i>(Pre-Practice Teaching, Practice Teaching)</i> Engagement with the Field: Tasks and Assignments for Courses 5 & 6	200 marks
Course 11	9132	<i>External Assessment</i> One Lesson Of Pedagogy of a School Subject	100 marks
<b>Total</b>			<b>1100 marks</b>

## II-Year

Course No.	Paper Code	Nomenclature	Scheme
Course 12	9201-9223	Pedagogy of a School Subject (First) – Part II	50 marks (40+10)

Course 13	9201-9223	Pedagogy of a School Subject (Second) – Part II	50 marks (40+10)
Course 12 &13	9201	1- Pedagogy of Hindi	
	9202	2- Pedagogy of English	
	9203	3- Pedagogy of Sanskrit	
	9204	4- Pedagogy of Urdu	
	9205	5- Pedagogy of Rajasthani	
	9206	6- Pedagogy of Mathematics	
	9207	7- Pedagogy of General Science	
	9208	8- Pedagogy of Physics	
	9209	9- Pedagogy of Chemistry	
	9210	10- Pedagogy of Biology	
	9211	11- Pedagogy of Home Science	
	9212	12- Pedagogy of Computer Science	
	9213	13- Pedagogy of Social Science	
	9214	14- Pedagogy of Sociology	
	9215	15- Pedagogy of Psychology	
	9216	16- Pedagogy of History	
	9217	17- Pedagogy of Political Science	
	9218	18- Pedagogy of Economics	
	9219	19- Pedagogy of Geography	
	9220	20- Pedagogy of Art	
	9221	21- Pedagogy of Music	
	9222	22- Pedagogy of Business Studies	
	9223	23- Pedagogy of Financial Accounting	
Course 14	9224	Knowledge and Curriculum	100 marks (80+20)
Course 15	9225	Assessment for Learning	100 marks (80+20)
Course 16	9226	Educational Management and Creating an Inclusive School	100 marks (80+20)
Course 17	9227	Understanding the Self <i>Internal assessment</i>	50 marks
Course 18	9228	Optional Course* (Any one) I. Vocational/Work Education II. Health and Physical Education III. Peace Education IV. Guidance and Counseling V. Innovations and Action research	50 marks (40+10)

Course 19	9229	School Internship (Phase-II, 16 Weeks) <i>Internal assessment</i> Engagement with the Field: Tasks and Assignments for Courses 11 & 12	250 marks
Course 20	9230	<i>External Assessment</i> Viva-Voce for School Internship	150 marks
<b>Total</b>			<b>900 marks</b>

## 9. EVALUATION

### EVALUATION OF THEORY PAPERS

Some theory papers will carry a weightage of 100 marks, out of which 80 marks will be for external University Examination and 20 marks will be for internal sessional work. Out of 20 marks - 10 marks will be for sessional and 10 marks will be for mid-term test. In some of the papers carrying a weightage of 50 marks, 40 marks will be for external University Examination and 10 marks will be for internal sessional work. Out of 10 marks - 5 marks will be for sessional and 5 marks will be for mid-term test.

The final external examination paper for **80 marks will be of three hour's duration** and the paper for **40 marks will be of two hour's duration**.

- Each question paper (80 MARKS) will have three sections- **Section A** will contain 10 very short answer type questions and the candidate will be required to attempt the entire ten questions. Each question will carry two marks. **Section-B** will contain 10 short answer type questions out of which a candidate is required to attempt any 5 questions (one question per unit to be attempted out of two questions per unit). Each question will carry 6 marks. **Section-C** will have 5 questions and a candidate will be required to attempt any three questions. There will be 10 marks for each question.
- Each question paper (40 MARKS) will have three sections- **Section A** will contain 4 very short answer type questions and the candidate will be required to attempt all four questions. Each question will carry 2 marks. **Section-B** will contain 3 short answer type questions out of which a candidate is required to attempt any 2 questions. Each question will carry 6 marks. **Section-C** will have 3 questions with a choice of attempting any 2 questions. Essay type questions will carry 10 marks each.
- Very short answer type questions would aim at testing of critical thinking, knowledge of concepts, facts, definitions, laws, principles, generalization etc. and also understanding of principles and concepts.
- Short answer type questions would aim at testing knowledge, definitions, laws, generalization etc. and also understanding of concepts.
- Essay type questions are to aim at testing the abilities of critical thinking and application of principles taught in theory.

#### Format of Eighty (80) marks question paper

Question Type	No. of Question per Unit	Total No. of Question	No. of Questions to be Attempted	Total Marks
Very short question type	2 per unit	10	10	10x2=20
short question type	2 per unit	10	5 (one question per unit to be attempted)	5x6=30
Long question type	1 per unit	5	3	3x10=30

#### Format of Forty (40) marks question paper

Question Type	No. of Question per Unit	Total No. of Question	No. of Questions to be Attempted	Total Marks
Very short question type	1/2 per unit	4	4	4x2=8
short question type	1 per unit	3	2	2x6=12
Long question type	1 per unit	3	2	2x10=20

### EVALUATION FOR INTERNSHIP PROGRAMME

Evaluation for internship programme will consist of two parts – Internal Evaluation & External Evaluation, the details of which are as follows:

### Practical Work in B.Ed. 1<sup>st</sup> Year

#### I- Pre-Practice Teaching

- |  |    |
|--|----|
| a) Practicing Teaching Skill (Minimum 05)              | 20 |
| b) T.L.M. Workshop in Each Subject (5+5)               | 10 |
| c) Simulated Teaching (5 Lesson in each subject) (5+5) | 10 |
| d) Blue Print & Test Preparation in Both Subject (5+5) | 10 |

**Total : 50**

#### II. Practice Teaching

- (A) Peer group lesson observation 10  
 Ordinary + Criticism – 5 lesson in each round (5+5)

- (B) Practice Teaching two round one in each subject

In each subject 13 lesson + 1 test + 1 criticism - 30+10+10

Lessons- (50 + 50) = 100

Test - (10 + 10) = 20

Criticism- (10 + 10) = 20

**Total = 150**

#### III. External Practical Exam

Presentation in one subject - 100 Marks

Grand Total

= 300 Marks

<b>INTERNAL EVALUATION (Course-19)</b>		
<b>[II Year]</b>		
1.	Teaching in Schools (Record of date and period wise teaching plan to be maintained for it.	100
2.	Individual Activities and File Record	80
3.	Group Activities and File Record	30
4.	Teaching Aid (4)	20
5.	Community Engagement and Report writing	20
<b>Total Marks</b>		<b>250</b>
<b>EXTERNAL EVALUATION</b>		
<b>[II Year]</b>		
1.	Course -20 Viva-Voce for Internship Programme	150
<b>Total Marks</b>		<b>400</b>

**EXTERNAL EVALUATION****[I YEAR]**

- The weightage of final lesson will be 50 marks. Final lesson will be conducted at the end of first academic year i.e. after the completion of 1<sup>st</sup> phase of internship.
- During the final practical examination each candidate will have to teach one Lesson in any one of the two teaching subjects. However, he shall have to prepare lesson plan in both the teaching subjects and should be prepared to deliver lesson in both the subjects if required.
- The Board of examiners for external examination will consist of:
  - The Principle of the college concerned.
  - One senior member of the college.
  - Two external examiners appointed by the university.

Note: - The selection of the faculty member and two examiners be such that, as far as possible, Board of Examiners represent all the three faculties-Humanities, Languages and Science.

**EXTERNAL EVALUATION****[II YEAR]**

- The weightage of external evaluation (Viva-voce for 2<sup>nd</sup> phase) of internship will be 150 marks.
- During the Viva voce, student will present all the records of the work done during the internship (2<sup>nd</sup> phase) programme viz. teaching in school, individual and group activities.
- Power point presentation (Including Videos of various activities) of the work done by the students during the second phase of internship is desirable at the time of viva-voce.
- The Board of examiners-for Viva-voce will consist of:
  - The Principle of the college concerned.
  - One senior member of the college (Preferably Internship Incharge)
  - One external examiner appointed by the university.

**Evaluation of Open Air/SUPW Camp  
(Internal Evaluation)**

S. No.	Activity	Marks
1.	Participation in preparation of Camp	5
2.	Presentation of report of survey/ creative work	20
3.	Participation in Community Awareness Programme	15
4.	Participation in organizational process/community living/cultural and aesthetic activities	10
	Total Marks	50

## 10. WORKING OUT THE RESULT FOR AWARDING DIVISION

1. A candidate in order to be declared successful at the B.Ed. examination shall be required to pass separately in Theory and Practice of teaching.
2. For a pass in Theory a candidate shall be required to obtain at least-(a) 30% marks in each theory paper the (b) 36% marks in the aggregate of all the theory papers.
3. For a pass in Practice of Teaching a candidate shall be required to pass separately in the internal & external examinations and obtain at least 40 marks in each.
4. University theory examination will be conducted at the end of each academic year and the final division will be awarded on the basis of aggregate marks of the two academic years.
5. Practical examination (Final lesson) will be conducted at the end of the second academic session.
6. The successful candidates will be classified in three divisions and shall be assigned divisions separately in theory and practice of teaching as follows:

Division	Theory	Practice of teaching
I	60%	60%
II	48%	48%
III	36%	36%



# 11. PROPOSED SCHEME OF DISTRIBUTION OF TIME FOR THEORY & PRACTICE TEACHING

## DAYS DISTRIBUTION

### FIRST YEAR

<b>THEORY</b>	<b>- 165 DAYS</b>
<b>PRACTICALS</b>	<b>- 35 DAYS</b>
1. SCHOOL BASED OBSERVATION AND ENGAGEMENT WITH FIELD	- 6 DAYS
2. SCHOOL INTERNSHIP (Phase-I, 4 Weeks) (12- LESSON IN EACH SUB.)	-24 DAYS
3. OPEN AIR SESSION/ SUPW CAMP	-5 DAYS

### SECOND YEAR

<b>THEORY</b>	<b>- 104 DAYS</b>
<b>PRACTICALS</b>	<b>- 96 DAYS</b>
1. SCHOOL OBSERVATION	- 6 DAYS
2. SCHOOL INTERNSHIP (Phase-II, 16 Weeks)	-90 DAYS

## EXAMINATION SCHEDULE

FIRST YAER	-	THEORY EXAM
SECOND YEAR	-	EXTERNAL ASSESMEN (One Lesson of Pedagogy of a School Subject)
	-	THEORY EXAM
	-	EXTERNAL ASSESMEN (Viva – Voce for Internship Programme)

## TIME-SCHEDULE OF A WORKING DAY

Total Allocation per day	-	6 Hours
Prayer	-	15 Minutes
Lunch	-	30 Minutes
Periods 7X45 Minutes	-	315 Minutes
Total	-	360 Minutes (6) Hours